

# GRADUATE INSTITUTE OF PROFESSIONAL PSYCHOLOGY

## STUDENT'S EVALUATION OF PRACTICUM PLACEMENT

Semester & Year

Frainee:	Trainee:
gency Name	Agency Name
ept	Dept.
rimary Supervisor	Primary Supervisor
upervisor 2	Supervisor 2
upervisor3	Supervisor3
IPP Seminar Leader	GIPP Seminar Leader

**Note:** The following rating scale will be used to evaluate your practicum experience this semester. Please add comments at the end of each section to clarify your ratings.

- (EX) Excellent: Exceptionally high level of quality.
- (VG) Very Good: Solidly high quality and characterized by an absence of difficulties.
- (GD) Good: Basically acceptable and sufficient quality; fulfilled requirements. No major problems.
- (SC) Satisfactory with Concerns: Minimally acceptable quality; at least one major problem or many minor difficulties that identify a need for corrective action, as noted in the comments.
- (US) Unsatisfactory: Unacceptable quality; several major problems that identify a need for corrective action, as noted in the comments.
- (NA) Not Applicable: Not relevant to this placement, or not enough information available.

# I. AGENCY SETTING AND SUPPORT

Ple	ase circle most appropriate rating:	US	SC	GD	VG	EX	NA
1.	Adequacy of office space.	1	2	3	4	5	NA
2.	Availability of testing supplies.	1	2	3	4	5	NA
3.	Willingness of support staff to assist student.	1	2	3	4	5	NA
4.	Acceptance of student trainee by professional staff.	1	2	3	4	5	NA
5.	Integration of student into agency activities.	1	2	3	4	5	NA
6.	Overall working environment of the agency.	1	2	3	4	5	NA
		1 1	2 2			-	

## Comments on agency setting and support:

# II. TRAINING ACTIVITIES

ase circle most appropriate rating:	US	SC	GD	VG	EX	NA
Specification of training objectives.	1	2	3	4	5	NA
Relevance of practicum tasks to training needs.	1	2	3	4	5	NA
Adequacy of caseload to meet training needs.	1	2	3	4	5	NA
Balance of caseload to provide for varied experience.	1	2	3	4	5	NA
Exposure to variety of psychological tests.	1	2	3	4	5	NA
Quality of didactic or inservice training.	1	2	3	4	5	NA
	<ul> <li>case circle most appropriate rating:</li> <li>Specification of training objectives.</li> <li>Relevance of practicum tasks to training needs.</li> <li>Adequacy of caseload to meet training needs.</li> <li>Balance of caseload to provide for varied experience.</li> <li>Exposure to variety of psychological tests.</li> <li>Quality of didactic or inservice training.</li> </ul>	Specification of training objectives.1Relevance of practicum tasks to training needs.1Adequacy of caseload to meet training needs.1Balance of caseload to provide for varied experience.1Exposure to variety of psychological tests.1	Specification of training objectives.12Relevance of practicum tasks to training needs.12Adequacy of caseload to meet training needs.12Balance of caseload to provide for varied experience.12Exposure to variety of psychological tests.12	Specification of training objectives.123Relevance of practicum tasks to training needs.123Adequacy of caseload to meet training needs.123Balance of caseload to provide for varied experience.123Exposure to variety of psychological tests.123	Specification of training objectives.1234Relevance of practicum tasks to training needs.1234Adequacy of caseload to meet training needs.1234Balance of caseload to provide for varied experience.1234Exposure to variety of psychological tests.1234	Specification of training objectives.12345Relevance of practicum tasks to training needs.12345Adequacy of caseload to meet training needs.12345Balance of caseload to provide for varied experience.12345Exposure to variety of psychological tests.12345

Comments on agency setting and support:

# III. SUPERVISION

Ple	ase circle most appropriate rating:	US	SC	GD	VG	EX	NA
1.	Supervisor's respect and support for the student.	1	2	3	4	5	NA
2.	Supervisor's ability to explain his/her supervisory style	1	2	3	4	5	NA
3.	Supervisor's enthusiasm for training activities.	1	2	3	4	5	NA
4.	Supervisor's function as a positive role model.	1	2	3	4	5	NA
5.	Quality of evaluative feedback and recommendations.	1	2	3	4	5	NA
6.	Supervisor's openness to discussing difficulties.	1	2	3	4	5	NA
7.	Availability of supervision in an emergency/crisis.	1	2	3	4	5	NA
8.	Supervisor's understanding of multicultural issues.	1	2	3	4	5	NA
9.	Overall quality of supervision.	1	2	3	4	5	NA

Comments on supervision:

#### IV. PRACTICUM ACTIVITIES

- 1. Average hours per week of practicum activities
- 2. Hours per week of *individual* supervision: hou
- 3. Hours per week of *group* supervision:

hours/week hours/week hours/week

4. Total number of *assessment* clients so far:

 full psychological batteries (intelligence & projective)

 neuropsychological batteries

 partial psychological batteries

 other

- 5. Total number of *individual* clients so far for whom you served as *therapist*:
- 6. Total number of *individual* clients so far for whom you served as *case manager*:
- 7. Total number of *family therapy* cases you have seen so far:

### 8. Group therapy experience this **year**

Title or type of group led/co-led	Average # of clients in group	Number of group sessions

9. Total number of clients seen for *other services* this year:

# V. QUALITATIVE ITEMS

- 1. Comment on areas of supervisor's particular expertise:
- 2. What training experiences did this placement provide most successfully?
- 3. What training experiences did this placement provide *least* successfully?

4. Additional comments?

Signature of Student

Signature of Primary Supervisor

Date evaluation discussed

Reviewed by Coordinator of Practicum